

## 4th Grade America: A New Nation Resources

### New York State Learning Standards for Social Studies

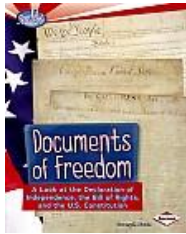
<http://www.p12.nysed.gov/ciai/socst/>

- Foundations for a new government and the ideals of American democracy as expressed in the Mayflower Compact, the Declaration of Independence, and the Constitutions of the State of New York and the United States of America
- The importance of the Bill of Rights
- Individuals and groups who helped to strengthen democracy in the United States
- The roots of American culture, how it developed from many different traditions, and the ways many people from a variety of groups and backgrounds played a role in creating it
- Those values, practices, and traditions that unite all Americans

### Books:

*Documents of freedom : a look at the Declaration of Independence, the Bill of Rights, and the U.S. Constitution* by Gwenyth Swain (2012)

Includes bibliographical references (p. 39) and index.; Seeking freedom -- The Declaration of Independence -- The Constitution -- The Bill of Rights. Explores the origin, meaning, and importance of the Declaration of Independence, the Constitution, and the Bill of Rights.



Guided Reading: S  
40 Pages

*What's the Declaration of Independence* by Nancy Harris (2008)

Who wrote the Declaration of Independence? Who was King George the Third? What is the Preamble? Discover the history and importance of the document. Learn about why the colonists decided to break free from Great Britain and how many people signed the Declaration of Independence.



Guided Reading: S  
32 Pages

*The Mayflower Compact* by Kristin Rajczak (2014)

Though just 200 words, the Mayflower Compact had a profound impact on the lives of a small group of settlers and the colony they would establish. This historic document kept a struggling group of Pilgrims together during a difficult time in their journey from England to the founding of Plymouth in 1620. Readers will learn what this document said, why it's considered to be so important, and about questions surrounding its intent. Images of the events throughout the book help illustrate and highlight the trials and triumphs of the Pilgrims.



Guided Reading: V  
32 Pages

*American Documents: The Mayflower Compact* by Judith Lloyd Yero (2006)

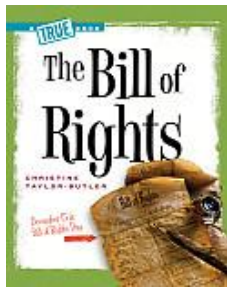
Includes index. On display -- Early colonists -- A closer look -- Living with the Mayflower Compact -- The Mayflower legacy -- Glossary -- The Mayflower Compact -- Mourt's relation -- Charter of the Colony of New Plymouth: 1629. Discusses the Pilgrims' voyage to Plymouth, Massachusetts, and the colony they established after their arrival, aided by Native Americans and governed by an agreement called the Mayflower Compact.



Guided Reading: S  
40 Pages

*The Bill of Rights* by Christine Taylor-Butler (2008)

Includes bibliographical references (p. 44-45) and index.; It's all about rights -- Running the United States -- It's not finished yet! -- Rights for the people. Describes the creation and ratification of the Bill of Rights, explains what rights are, and discusses the rights it guarantees, such as freedom of speech.



Guided Reading: S  
48 Pages

*What's the Bill of Rights* by Nancy Harris (2008)

Includes bibliographical references (p. 31) and index. Simple text and illustrations provide an introduction to the Bill of Rights, discussing the history of the Constitution, when it was added, who wrote it, other amendments, and why it is important.



Guided Reading: n/a

32 Pages

*George Washington and the Story of the Constitution* by Candace F. Ransom (2011)

Includes bibliographical references (p. 46-47). George Washington acts as leader of the Constitutional Convention in 1787 and helps the delegates compose a new constitution to improve the United States government. Includes a readers' theater script and performance tips.

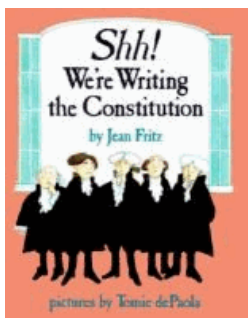


Guided Reading: S

48 Pages

*Shh! We're Writing the Constitution* by Jean Fritz (1987)

Describes how the Constitution came to be written and ratified. Also includes the full text of the document produced by the Constitutional Convention of 1787.

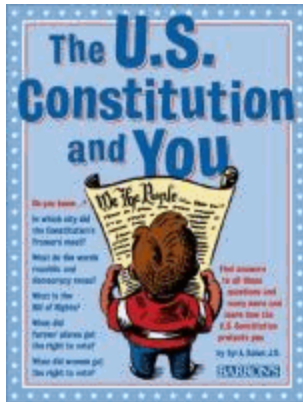


Guided Reading: T

64 Pages

*The U.S. Constitution and You* by Syl Sobel (2001)

All elementary school students learn about the history of the U.S. Constitution when they begin social studies. This book tells them about the great American document itself--explaining exactly what the Constitution does as well as how it affects and protects people today.

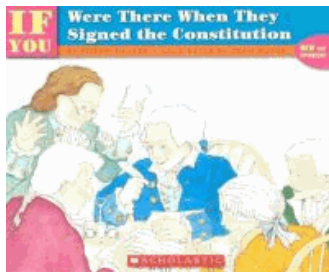


Guided Reading: V

48 Pages

*If You Were There When They Signed the Constitution* by Elizabeth Levy (1992)

Explains the developments leading up to the writing of the Constitution, what the Constitution is, and what happened during the Constitutional Convention.



Guided Reading: Q

80 Pages

*We The Kids: the Preamble to the Constitution of the United States* by David Catrow (2005)

An illustrated preamble to the Constitution of the United States.



Guided Reading: N

28 Pages

*Rights and Values* by Patricia Freeland Hynes (2008)

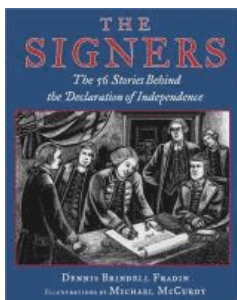
Includes bibliographical references (p. 31) and index. Introduces students to the basic rights guaranteed to every American citizen under the Bill of Rights.



Guided Reading: U  
32 Pages

*The Signers: The 56 Stories Behind the Declaration of Independence* by Dennis Brindell Fradin (2002)

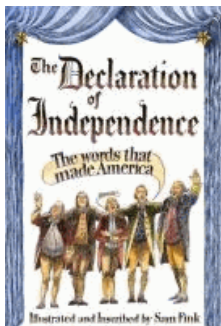
Profiles each of the fifty-six men who signed the Declaration of Independence, giving historical information about the colonies they represented. Includes the text of the Declaration and its history.



Guided Reading: W  
164 Pages

*The Declaration of Independence* by Sam Fink (2002)

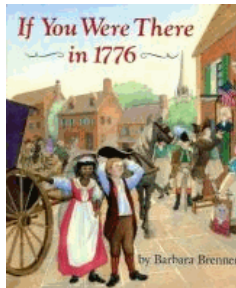
The text of the Declaration of Independence is accompanied by illustrations meant to help explain its meaning.



Guided Reading: n/a  
160 Pages

*If You Were There in 1776* by Barbara Brenner (1994)

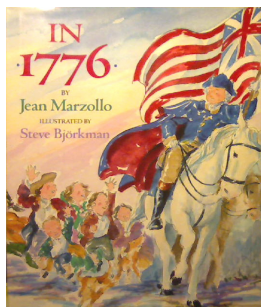
Demonstrates how the concepts and principles expressed in the Declaration of Independence were drawn from the experiences of living in America in the late eighteenth century, with emphasis given to how children lived on a New England farm, a Southern plantation, and the frontier.



Guided Reading: U  
136 Pages

*In 1776* by Jean Marzollo (1994)

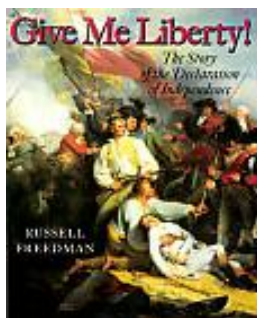
Rhyming text and illustrations describe how the colonists declared their independence from Great Britain in 1776.



Guided Reading: M  
Pages: n/a

*Give Me Liberty: The Story of the Declaration of Independence* by Russell Freedman (2001)

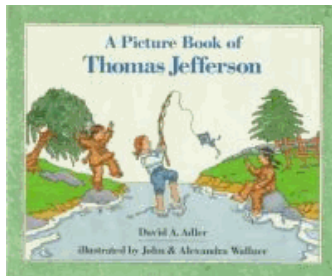
Describes the events leading up to the Declaration of Independence as well as the personalities and politics behind its framing.



Guided Reading: V  
90 Pages

*A Picture Book of Thomas Jefferson* by David Adler (1990)

Traces the life and achievements of the architect, bibliophile, president, and author of the Declaration of Independence.

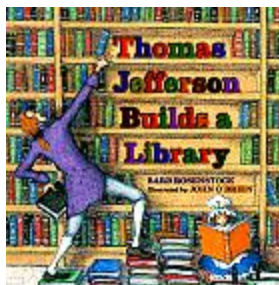


Guided Reading: N

32 Pages

*Thomas Jefferson Builds A Library* by Barbara Rosenstock (2013)

Includes bibliographical references (pages 31-32). Looks at how Thomas Jefferson's love of books led to the creation of the Library of Congress.



Guided Reading: R

32 Pages

*What Are the Amendments* by Nancy Harris (2008)

Includes bibliographical references (p. 31) and index.; What is the United States Constitution? -- Why do we have amendments? -- How to amend the Constitution -- The first ten amendments -- Other amendments -- Repealing amendments -- Why are the amendments important? Simple text and illustrations provide an introduction to constitutional amendments, discussing why they are added to the Constitution, the Bill of Rights, how they are repealed, and why they are important.

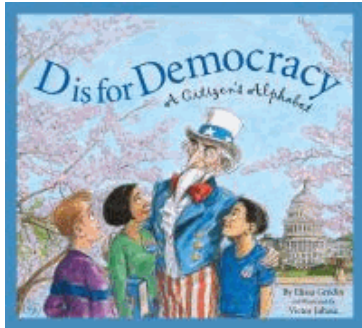


Guided Reading: S

32 Pages

*D is for Democracy: a citizen's alphabet* by Elissa Grodin (2004)

Discusses the political processes, parties, and people of democracy, American style.

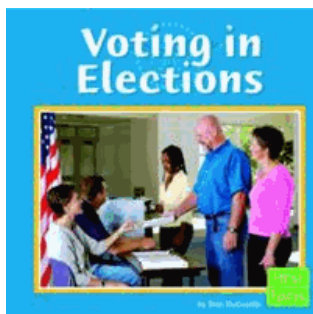


Guided Reading: W

Pages: n/a

*Voting in Elections* by Terri DeGezelle (2005)

Explains democracy as a form of government and how to vote in U.S. elections. Includes information on the history of voting rights.

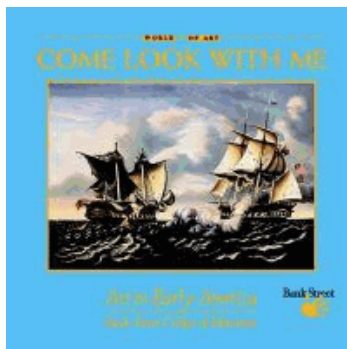


Guided Reading: N

24 Pages

*Art in Early America* by Randy Osofsky (2003)

Pairs twelve works of art from the eighteenth and nineteenth century--including paintings, furniture, architecture, a weaving, and a photo--with reflective questions designed to introduce children to art appreciation.



Guided Reading: V

32 Pages



*Betsy Ross: American Patriot* by Susan Martins Miller (2000)

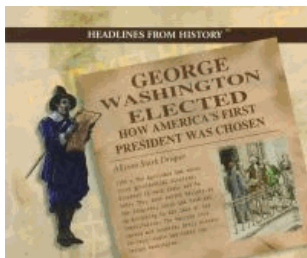
A biography of the Philadelphia seamstress who helped design and make the first flag to represent the United States of America.



Guided Reading: T  
80 Pages

*George Washington Elected: How America's First President Was Chosen* by Allison Stark Draper (2000)

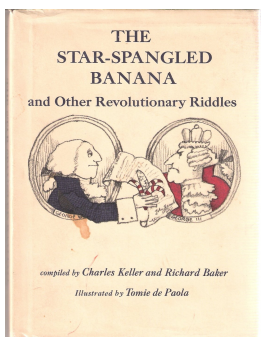
This book briefly describes George Washington's role in the American Revolution and his tenure as the first United States president.



Guided Reading: S  
24 Pages

*The Star-Spangled Banana and Other Revolutionary Riddles* by Charles Keller and Richard Baker. Illustrated by Tomie de Paula. (1974)

Riddles based on the American Revolution and other events and personalities from America's early history.



Guided Reading: n/a  
64 Pages