4th Grade Haudenosaunee and Algonquian Resources

New York State Learning Standards for Social Studies

- Native American Indians were the first inhabitants of our local region and State.
- The Iroquois (Haudenosaunee—People of the Longhouse) and the Algonquian were the early inhabitants of our State.
- Meeting basic needs—food, clothing, and shelter
- Uses of the environment and how Native American Indian settlements were influenced by environmental and geographic factors
- Important accomplishments and contributions of Native American Indians who lived in our community and state

Books:

Longhouses by Raymond Bial (2004)
Contents: Early years -- Villages -- Longhouses -- Clans -- Iroquois confederacy -- Working through the seasons -- Making meals -- Warfare and trade -- Clothing -- Handicrafts -- Beliefs and rituals -- Games and gambling -- Changing world.

Guided Reading: Q
48 Pages


Guided Reading: S
48 Pages
The Boy Who Lived With the Bears: and Other Iroquois stories by Joseph Bruchac (1995)
Presents a collection of traditional Iroquois tales in which animals learn about the importance of caring and responsibility and the dangers of selfishness and pride.
Guided Reading: O
63 Pages

Life in a Longhouse Village by Bobbie Kalman (2001)
The people who lived in the northeastern woodlands belonged to many nations and spoke many languages including Iroquoian and Algonquian. Children will learn about the fascinating lifestyle of these hunters and farmers and discover what life was like in a longhouse clan.
Guided Reading: W
32 Pages

If You Lived With the Iroquois by Ellen Levine (1999)
Describes what everyday life was like for the Iroquois Indians.
Guided Reading: Q
80 Pages
**The Iroquois** by Petra Press (2001)
Text and illustrations introduce the history and culture of the Iroquois people.

Guided Reading: R
48 Pages

Looks at the customs, family life, history, government, culture, and daily life of the Iroquois nations of New York and Ontario.

Guided Reading: T
48 Pages

Includes bibliographical references (p. 44) and index. Contents: The Iroquois Confederacy -- Leadership -- Daily life -- Housing and food -- The arrival of Europeans -- The Haudenosaunee today.

Guided Reading: S
47 Pages
Records the orally transmitted epic of Deganawidah, the Peacemaker, an Iroquois spiritual master whose vision and political genius brought order and peace to his tribe. The Peacemaker's work is preserved in the legend and history retold here and in the Confederacy's traditional constitution, which now influences many Native American governing systems throughout the United States. It also has had a major -- and rarely acknowledged -- impact in shaping the American Bill of Rights and the U. S. Constitution.

Guided Reading: n/a - adult
156 Pages

*Iroquois Stories: heroes and heroines, monsters and magic* by Joseph Bruchac (1985)
An illustrated collection of traditional Iroquois tales about animals, adventures, monsters, and other topics.

Guided Reading: n/a
198 Pages

*Roots of the Iroquois* by Tehanetorons (1999)
This book chronicles the efforts of two Iroquois wise men who labored for 5 years to bring peace among the tribes of the Iroquois. The Iroquois Confederacy that emerged controlled a territory larger than Europe and stood as a model for the fledgling American government.

Guided Reading: n/a
142 Pages
*Wampum Belts of the Iroquois* by Tehanetorons (1999)

The history of the Iroquois Confederacy, its treaties, the deaths of chiefs, and important events in the life of its people are written in patterned beadwork called wampum belts. They have been used as certificates of authority, as guarantees of promise, and the seal of friendships. Guided by Tehanetorens, students of the Indian Way School at Akwesesne Mohawk Nation present their bead-for-bead replicas of sacred Iroquois wampum belts.

Guided Reading: n/a
128 Pages


Includes index. Presents a brief introduction to the Algonquin Indians, including information on their homes, society, food, clothing, family life, and life today.

Guided Reading: N
45 Pages

*The Iroquois* by Charlotte Wilcox

Includes bibliographical references (p. 54-55) and index.; The six nations -- A message of peace -- Times of change -- Keeping the fire burning. Profiles the history, lifestyle, and traditions of the Iroquois Indians who occupied parts of what is now New York State.

Guided Reading: S
56 Pages
Digital Resources

Databases: (To access these databases remotely, ask your librarian for your school’s username and password.)

Brainpop Jr.: Brainpop, Jr. is a database that provides a 3-6 minute video on informational topics followed by a comprehension quiz. The database includes activities and lesson plans as well. It is geared towards grades K-3, but can be used in 4th and 5th grades as well. This video offered by Brainpop Jr. that supports New York State Social Studies Standards on the Haudenosaunee for 4th Grade.

Two different online quizzes are offered after each video to check for understanding. They are entitled “Easy” and “Hard” with 5 questions each.
**TrueFlix:** Trueflix is a database that includes non-fiction electronic books. Within each selected book you will find a 3-6 minute informational video on the subject, and a list of recommended websites.

Trueflix contains one book on the Iroquois that supports the New York State Social Studies Standards on the Colonial Period for 4th Grade. The book is 48 pages long, and includes a “Read-Along” button which highlights each word as it is read aloud.

Here is the contents page for *The Iroquois* book:
Each subject in *Trueflix* has a part called “Show What You Know.” This is a ten question quiz that can be used to check understanding from the text.

**Show What You Know**

1. Which tribe was never part of the Iroquois League?
   - Mohawk
   - Ojibwa
   - Onondaga
   - Oneida

*Trueflix* also offers word match activity that can be done online. Word match gives a clue that can then be matched with a keyword from the text. As you can see from the toolbar on the left, there are project ideas for the classroom, a list of other non-fiction resources on the same topic in “Explore More,” related websites that have been tested and recommended, and a 3-6 minute video in “Watch the Video.”
World Book Web:
The World Book Web is a suite of online research tools that includes encyclopedia articles, primary source collections, educator tools, student activities, pictures, audio, and video, complemented by current periodicals and related Web sites. Most all of these World Book Web research tools include options where text can be read aloud to the user. All Ithaca elementary school libraries currently subscribe to World Book Kids, World Book Student, World Book Discover, World Book Timelines and World Book Classroom: Early World of Learning. For specific training in how to use these amazing tools consult Worldbook’s training website or ask your school’s librarian. [http://www.worldbookonline.com/training/]

World Book Student has an article called “Iroquois Indians” which aligns with New York State Social Studies Standards for 4th Grade. You can use this link to access the article on day and night: [http://www.worldbookonline.com/student/article?id=ar281880] OR you can simply type “iroquios” in World Book Student and choose the first article.

This article includes a map which links to other articles on other native groups in the northeast.
Other related articles in *World Book Student* include these:

#### Encyclopedia articles

in *World Book* include:

- Brant, Joseph
- Cayuga Indians
- Ene Indians
- Handsome Lake
- Hiawatha
- Huron Indians
- Mohawk Indians
- Oneida Indians
- Onondaga Indians
- Parkin, Ely Samuel
- Red Jacket
- Seneca Indians
- Tuscarora Indians

You'll notice that there is an article for Seneca, Cayuga, Oneida, Onondaga, Mohawk and Tuscarora.

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**Cayuga** (kah YOH guh or ky YOH guh), **Indians**, are a tribe of Iroquois Indians who once occupied an area near Cayuga Lake in central New York. Today, many of the tribe's approximately 7,600 members live in Canada on the Six Nations Indian Reserve near Brantford, Ontario. Others live in New York.

The Cayuga, along with the Mohawk, Oneida, Onondaga, and Seneca, formed a federation of tribes known as the Iroquois League or the Five Nations. The Iroquois established the league sometime between about 1400 and about 1600. About 1722, the Tuscarora joined the league, which then became known as the Six Nations.

Indian, American (table: Some Indian groups)

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There are also several short biography articles on prominent Haudenosaunee like Red Jacket, Joseph Brant and Samuel Ely Parker.

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**Red Jacket** (1750-1930) was a Seneca Indian leader and noted orator. He strongly opposed attempts by whites to force their culture on the Seneca.

Red Jacket and his tribe aided the British during the Revolutionary War in America (1775-1783). A British officer rewarded him with a red jacket, the source of his name. Red Jacket served as an official spokesman of the Iroquois Confederacy, which included the Seneca, in dealings between the Indians and the United States government after the war.

The Seneca leader encouraged his tribe to live in peace with the whites. He also resisted efforts by Christian missionaries, other whites, and even the Seneca prophet Handsome Lake to change some traditional Seneca ways of life.
Websites:

**Facts for Kids: Haudenosaunee**
http://www.bigorrin.org/iroquois_kids.htm
Questions and answers on the Haudenosaunee for kids about clothing, food, transportation, music and more.

**Iroquois Resources**
http://www.native-languages.org/iroquois.htm
These Iroquois Confederacy links include vocabulary, maps, legends and more.

**People of the Woodlands**
A five page slideshow with basic introductory information on the Haudenosaunee like food, shelter and clothing.

**Haudenosaunee Confederacy**
http://www.haudenosauneeconfederacy.com/
The official website of the Haudenosaunee Confederacy. Includes information on culture, traditional lifestyle, current affairs, the clan system and notable people.

**Understanding Haudenosaunee Culture**
http://www.peacecouncil.net/NOON/culture1.htm
Information on the Great Law of Peace and the Two Row Wampum treaty.

**New York State Museum: Longhouses**
https://www.nysm.nysed.gov/IroquoisVillage/constructiontwo.html
Information and images on longhouse construction.

iPad apps:

There are currently no quality iPad apps that fit this social studies standard.