2nd Grade Urban, Suburban, and Rural Resources

New York State Learning Standards for Social Studies

My community and region today
My urban, suburban, or rural community can be located on a map. Urban, suburban, and rural communities differ from place to place. Events, people, traditions, practices, and ideas make up my urban, suburban, or rural community. Communities in the future may be different in many ways. My urban, suburban, or rural community has changed over time. Roles and responsibilities of families in rural, urban, and suburban communities change over time.

People depending on and modifying the physical environment
Rural, urban, and suburban communities are influenced by geographic and environmental factors. Lifestyles in rural, urban, and suburban communities are influenced by environmental and geographic factors.

Challenge of meeting needs and wants
Rural, urban, and suburban communities provide facilities and services to help meet the needs and wants of the people who live there. People in rural, urban, and suburban communities are producers and consumers of goods and services. People in rural, urban, and suburban communities must make choices due to unlimited needs and wants and limited resources.

People using human, capital, and natural resources
Scarcity of resources requires people to make choices in urban, rural, and suburban communities.

Economic decision making
Rural, urban, and suburban communities collect taxes to provide services for the public benefit. Rural, urban, and suburban communities make decisions about how to spend the taxes they collect.

Books:

Living in a City by Lisa Trumbauer (2005)
Simple text and photographs describe life in a city and highlights the different neighborhoods, buildings, transportation and housing found in a city. Includes bibliographical references (p. 23) and index. Cities -- Work and school --Fun in a city. Presents a simple text and color photos that show what homes, work, and fun are like in the city.

Guided Reading: F
24 Pages
**Living in a Suburb** by Lisa Trumbauer (2005)
Simple text and photographs describe life in suburbs including suburban neighborhoods, schools, and shops. Includes bibliographical references (p. 23) and index. Suburbs -- Work and school -- Fun in a suburb. Presents a simple text and color photos that show what homes, work, and fun are like in suburban communities.

Guided Reading: G
24 Pages

**Living in a Rural Area** by Lisa Trumbauer (2005)
Includes bibliographical references (p. 23) and index. Rural areas -- Work in a rural area -- Fun in a rural area. Presents a simple text and color photos that show what homes, work, and fun are like in rural areas.

Guided Reading: G
24 Pages

**Living in A Small Town** by Lisa Trumbauer (2005)
Includes bibliographical references (p. 23) and index.;Small towns -- Work and school -- Fun in a small town. Presents a simple text and color photos that show what homes, work, and fun are like in small towns.

Guided Reading: F
24 Pages
**What’s It Like to Live Here: Suburb** by Katie Marisco (2014)
Includes bibliographical references (page 23) and index. Introduces the types of housing, the landscape, and the experiences and opportunities representative of living in a suburb. Prompts, call-outs, and questions within the text encourage children to compare and contrast their own day-to-day life experiences with the information presented about suburbs and living in them.

Guided Reading: M
24 Pages

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**What’s It Like to Live Here: City** by Katie Marisco (2014)
Includes bibliographical references (page 23) and index. Introduces the types of housing, the landscape, and the experiences and opportunities representative of living in a big city. Prompts, call-outs, and questions within the text encourage children to compare and contrast their own day-to-day life experiences with the information presented about big cities and living in them.

Guided Reading: M
24 Pages

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**What’s It Like to Live Here: Farm** by Katie Marisco (2014)
Includes bibliographical references (page 23) and index. Describes what it is like to live on a farm. Introduces the types of housing, the landscape, and the experiences and opportunities representative of living on a farm.

Guided Reading: M
24 Pages
What’s It Like to Live Here: Small Town by Katie Marisco (2014)
Includes bibliographical references (page 23) and index. Describes what it is like to live in a small town. Introduces the types of housing, the landscape, and the experiences and opportunities representative of living in a small town.

Guided Reading: M
24 Pages

What Makes a Town by Diana Kenney (2014)
Includes index. Explains the concept of a town and describes different things found there.

Guided Reading: L
24 Pages

Living in Urban Communities by Kristin Sterling (2008)
Includes index. Simple text and photographs describe what it is like to live in an urban community.

Guided Reading: J
23 Pages
Living in Rural Communities by Kristin Sterling (2008)
Includes index. Describes some of the features of rural communities, and looks briefly at different types of rural communities.

Guided Reading: L
23 Pages

Living in Suburban Communities by Kristin Sterling (2008)
Includes index. Simple text and photographs describe what it is like to live in a suburban community.

Guided Reading: J
23 Pages

Neighborhoods in My World by Ella Cane (2014)
Includes bibliographical references (page 23) and index.; What is a neighborhood? -- My neighborhood -- Places in my neighborhood -- Other neighborhoods. Simple text and photographs introduce basic community concepts related to neighborhoods including location, things in a neighborhood, and different types of neighborhoods.

Guided Reading: H
24 Pages
Communities in My World by Ella Cane (2014)
Includes bibliographical references (page 23) and index.;My community -- Urban communities -- Suburban communities. Simple text and photographs introduce different communities, such as rural, urban, and suburban communities.

Guided Reading: I
24 Pages

Homes in My World by Ella Cane (2014)
Includes bibliographical references (page 23) and index. Simple text and photographs introduce concepts related to homes, including city, suburban, and rural homes.

Guided Reading: I
24 Pages

Rural Homes by Sian Smith (2014)
Includes index.;Why do people need homes? -- What does rural mean? -- Rural homes -- What are rural homes made of? -- Unusual rural homes -- Neighbors -- Around the world -- Picture glossary -- Index. Highlights the diversity of homes that people live in around the world, featuring different types of homes that are located in rural areas far away from cities and large towns.

Guided Reading: I
24 Pages
City and Rural Celebrations by Ian Rohr (2010)
Photographs and text introduce children to celebrations held in cities and rural areas, describing where each one is held, and explaining how these special occasions are observed.

Guided Reading: M
32 Pages

Who’s Who in a Rural Community by Jake Miller (2005)
Includes index. Living in a rural community -- Children in a rural community -- Young farmers -- A wheat farmer -- Working on the farm -- The people on a dairy farm -- Taking care of the animals -- Going to town -- At the gas station -- Life in a rural community. A children's book for early readers that describes living in a rural community, discussing taking care of animals, working on a farm, going to town, and more.

Guided Reading: N
24 Pages

Who’s Who in an Urban Community by Jake Miller (2005)
Includes index. Living and working together in a city -- Growing up in an urban community -- Businesses big and small -- The city council -- The mayor -- The judge -- Keeping the city green -- At the museum -- Urban planning -- Life in the city. Text and color photos introduce the people who play important roles in urban communities, including the mayor, city council members, judges, gardeners, museum curators, and urban planners.

Guided Reading: O
24 Pages
Who’s Who in a Neighborhood by Jake Miller (2005)
Includes index. Together in the neighborhood -- Many neighborhoods -- Growing up in the neighborhood -- Help in the neighborhood -- Working at the community center -- Working in the neighborhood -- Cleaning up the streets -- Working together -- Having fun with the neighbors -- Life in a neighborhood. Text and color photos introduce the people one might find in a neighborhood, such as children, elderly persons, community center volunteers, mail carriers, and snowplow drivers, and explain how they work together as a community.

Guided Reading: O
24 Pages

Why Do We Pay Taxes by Abby Arbus (2014)
Includes index. Introduces the concept of paying taxes, and explains what the money raised from taxes on goods and services is used for in communities.

Guided Reading: M
24 Pages

Provides an introduction to taxes, and discusses some of the products and services that citizens may receive including schools, roads, and national defense.

Guided Reading: Q
24 Pages
Community Helpers Then and Now by Bobbie Kalman (2014)
Includes bibliographical references (page 23) and index.; Community helpers -- Tradesworkers long ago -- Tradesworkers today -- Construction workers -- School helpers -- Food and farm workers -- Medical helpers -- First responders -- Firefighters -- Police officers. Text and illustrations explore how jobs within a community have changed over the years.

Guided Reading: P
24 Pages

Show Me Community Helpers by Clint Edwards (2013)
Includes bibliographical references (page 32). Get to know community helpers -- Keeping people safe -- Keeping people healthy -- Helping people learn -- Serving people's needs.

Guided Reading: K
32 Pages

City Homes by Sian Smith (2014)
This book takes a simple look at city homes around the world, highlighting the diversity of homes that people live in. Homes featured include houses in Tokyo, US city apartments, UK terraced houses, and many more.

Guided Reading: I
24 Pages
Digital Resources

Databases: (To access these databases remotely, ask your librarian for your school’s username and password.)

Brainpop Jr.: Brainpop, Jr. is a database that provides a 3-6 minute video on informational topics followed by a comprehension quiz. The database includes activities and lesson plans as well. It is geared towards grades K-3.

Several of the videos in the geography section of Brainpop Jr align with New York State Social Studies standards for second grade.

Two different online quizzes are offered after each video to check for understanding. They are entitled “Easy” and “Hard” with 5 questions each.
**Pebble Go!**: *Pebble Go is a database that includes non-fiction books, videos and activities online. The target audience for Pebble Go is Kindergarten through 3rd grade, however Pebble Go can be a great way to pique interest in a topic for 4th and 5th graders. Each book is 5 pages long and includes a read-aloud button that highlights each word as it reads aloud. There are often one or two very short videos on the topic embedded within each book.*

Pebble Go's Social Studies Section has a collection of books on Maps which support the New York State Social Studies Standards on Urban, Suburban and Rural for 2nd Grade. They include titles like the ones pictured below. You can access this section by Clicking on Social Studies and then “Maps”
Pebble Go offers a game called “Map Jumble” with 4 - 8 piece puzzles that are jumbled and reassembled:

Here is a sample book from the Maps section of Pebble Go:
Pebble Go also includes a section called “People and the Environment” which aligns with New York State Social Studies Standards for 2nd Grade. This section talks about living in a small town, city, suburb or rural area. It also has sections that show how people live in areas around the world.

Pebble Go offers a section on Jobs in the Community:
Pebble Go’s “My World” Section starts big with the world andzooms in to continent, country, state, town, neighborhood and finally home.

Here's a sample text from the “My World” Section:

I live in a **neighborhood**. It's filled with places that meet our needs. My house is on a street that is lined with homes. I play with friends from my neighborhood. They are my **neighbors**.
Websites:

**Interactive Map: Types of Communities**
http://www.eduplace.com/kids/socsci/books/applications/imaps/maps/g3_u1/
Includes an interactive map with a rural, suburban and urban community. There are three activities students can complete using the map that require higher level thinking skills.

**Where Do You Live? Lesson Plan**
http://www.uen.org/Lessonplan/preview.cgi?LPid=18874
Lesson plan that includes printable community cards and game board. Activities and the game help students compare rural, suburban, and urban communities.

**Classroom Jeopardy: Urban Suburban and Rural**
Interactive jeopardy game for one to ten teams. Includes categories like houses, traffic, which community is it, how many people live here, and what else is this community called.

**Urban, Suburban and Rural**
http://www.youtube.com/watch?v=GuF2o7SaRWU
A seven minute video created by a teacher, with rotating still images that discusses the meaning of urban, suburban and rural. Could be used in parts to focus on one area in depth.

**Urban, Rural, Suburban: School Media Interactive**
http://schoolmediainteractive.com/view/object/quiz/CDFE7C029C4B81224D78F406576D5440
A fifteen minute video on the subject, an interactive community building game, a lesson plan, and a ten question quiz on the subject.

**Map Skills: Symbols and Keys**
http://www.bbc.co.uk/scotland/education/sysm/landscapes/highlands_islands/mapskills/symbols/index.shtml
Explains map symbols and map keys.

**iPad apps:**

**Classroom Jeopardy: Urban Suburban and Rural**
Interactive jeopardy game for one to ten teams. Includes categories like houses, traffic, which community is it, how many people live here, and what else is this community called.

**I Get … My Community Vocabulary - by I Get It, LLC**
**Cost: $2.99**
This app offers picture text and audio that explains key vocabulary words about community people, places and objects.