First Grade Needs and Wants Resources

New York State Learning Standards for Social Studies

Challenge of meeting needs and wants
Scarcity means that people’s wants exceed their limited resources. Communities provide facilities and services to help satisfy the needs and wants of people who live there. People use tools, technologies, and other resources to meet their needs and wants. People in communities must make choices due to unlimited needs and wants and scarce resources; these choices involve costs. Through work, people in communities earn income to help meet their needs and wants.

Economic decision making
People make decisions about how to spend the money they earn. People work to earn money to purchase the goods and services they need and/or want.

Books:

Lily Learns About Wants and Needs by Lisa Bullard (2014)
Includes bibliographical references (page 24) and index. Want or need? -- Buying only what we need -- Everyone has to make choices -- When “wants” are okay. Teaches about the difference between wants and needs, and making choices.

Guided Reading: K
24 Pages

Wants or Needs by Elizabeth Moore (2014)
Includes index. Explains the difference between things people need to live and things they want.

Guided Reading: G
20 Pages
Includes index. Community needs and wants -- Community needs -- Community wants -- Making and doing -- Food to eat -- Fresh, clean water -- A place to call home -- Keeping the community safe -- Community leaders -- Coming together. Text and color photos describe several community needs and wants, such as food, clean water, shelter, safety, and leadership, and explain how each is met.

Guided Reading: N
24 Pages

Needs and Wants by Gillia M. Olson (2009)
Describes the concept of needs and wants and making choices between the two.

Guided Reading: H
24 Pages

Do I Need it or Do I Want It: Making Budget Choices by Jennifer S. Larson (2010)
An introduction to budgeting that explains how to make a budget and stick to it, how to decide if something is a need or a want, why it is important to have a budget, and how to save and spend money wisely.

Guided Reading: L
32 Pages
**Need it or Want it** by Colleen Hord (2012)
Includes bibliographical references (p. 24) and index. Simple text helps children learn the differences between needs and wants and the role each plays in their daily life.

Guided Reading: n/a
24 Pages

Includes bibliographical references (p. 31) and index. Earning money -- Goods and services -- Many kinds of jobs -- Making choices -- Spending money. Provides an introduction to earning, spending, and saving and discusses goods, services, and how people choose what to buy.

Guided Reading: J
32 Pages

**What Do We Buy: A Look at Goods and Services** by Robin Nelson (2010)
Includes bibliographical references (p. 31) and index. What do you buy? -- Goods -- Services -- Needs and wants -- Consumers and producers -- Resources. Provides an introduction to goods and services, defines needs and wants, and explains how resources are used.

Guided Reading: K
32 Pages
Spending Money by Mary Firestone (2005)
Includes bibliographical references (p. 23) and index. Spending money -- People need money -- Costs -- Choices -- Money plans -- Checks -- Credit -- Be a good spender -- Amazing but true! -- Hands on : shop smart. Explains why people need money, looks at cash, checks, and credit cards, and offers advice on how to spend money wisely.

Guided Reading: L
24 Pages

Saving Money by Mary Firestone
Includes bibliographical references (p. 23) and index. Saving money -- How to save -- Saving for later -- Savings add up -- Keeping savings at home -- Keeping savings at a bank -- Other ways to save -- Saving is smart -- Amazing but true! -- Hands on : make money jars. Introduces children to the basic principles of earning, saving, and spending money and explains the process of putting money in a savings account in the bank.

Guided Reading: M
24 Pages

Earning Money by Mary Firestone (2005)
Includes bibliographical references (p. 23) and index. Simple text and photographs discuss how and why people earn money.

Guided Reading: L
24 Pages
Includes bibliographical references (p. 23) and index. Things that people buy -- Goods and services -- Government services -- Producers -- Consumers -- Earning income -- Joe is a producer -- Joe is a consumer. Simple text and photographs explain what goods and services are and their role in earning income and spending money.

Guided Reading: P
24 Pages

What is Money by Mary Firestone (2006)
Includes bibliographical references (p. 23) and index. Contains a basic introduction for children to the principles and values of earning, saving, and spending money, how money is made, and how it is used around the world.

Guided Reading: M
24 Pages

Scarcity by Janeen Adil (2006)
Includes bibliographical references (p. 23) and index. Introduces the economic principle of scarcity, and how it affects prices and choices.

Guided Reading: M
24 Pages
Presents the things that everyone needs, as well as things some people want, and invites the reader to consider his or her own wants and needs.

Guided Reading: E
20 Pages

Text and photographs introduce the purpose of money, how old coins and paper money are disposed of, and how new money is made.

Guided Reading: J
16 Pages

Dollars and Cents by Marilyn Deen (2012)
Take a walk through the neighborhood and enjoy a few treats—and learn about spending money and making change as you go.

Guided Reading: L
20 Pages
Digital Resources

**Databases:** (To access these databases remotely, ask your librarian for your school’s username and password.)

**Brainpop Jr.:** Brainpop, Jr. is a database that provides a 3-6 minute video on informational topics followed by a comprehension quiz. The database includes activities and lesson plans as well. It is geared towards grades K-3.

These videos align with New York State Social Studies Standards for first grade.

Two different online quizzes are offered after each video to check for understanding. They are entitled “Easy” and “Hard” with 5 questions each.
Pebble Go! is a database that includes non-fiction books, videos and activities online. The target audience for Pebble Go is Kindergarten through 3rd grade, however Pebble Go can be a great way to pique interest in a topic for 4th and 5th graders. Each book is 5 pages long and includes a read-aloud button that highlights each word as it reads aloud. There are often one or two very short videos on the topic embedded within each book. Pebble Go’s Social Studies Section has a collection of books called “All About Money,” which supports the New York State Social Studies Standards on Needs and Wants for 1st Grade. They include titles like the ones pictured below. You can access this section by Clicking on Social Studies and then “All About Money.”

Here is a Pebble Go game called “Good or Service” where you look at the picture and select whether or not it represents a good or service.
Here are examples from two of the titles in the “All About Money” section:

Needs and Wants:
People spend money almost every day. They buy food at grocery stores. They buy toys and clothes at malls. Some things people buy are needs. Other things they buy are wants.

Scarcity:
The things people want and use are called resources. But people often want more resources than they can get. Scarcity happens when there aren’t enough resources for everyone.
Websites:

**Basic Human Needs lesson plan and activity:**
The aim of this lesson is to consider the basic things that we need in order to survive and think about people who don’t even have those necessities.

**Do You Really Need It?**
http://www.citi.com/citi/financialeducation/curriculum/images/need_k2_aud.swf
A short animated journey through the difference between needs and wants with Oscar the Owl. It includes a short selection game where students pick what they think is a need and what they think is a want.

**All I Really Need Lesson Plan**
http://www.uen.org/Lessonplan/preview?LPid=25968
This lesson plan helps students to recognize that people have basic needs (food, shelter, and clothing) and wants (toys, games, treats). Includes attachment wants and needs chart and picture cards.

**Needs and Wants Resources**
http://www.internet4classrooms.com/grade_level_help/economics_needs_wants_kindergarten_k_social_studies.htm
Includes links to lesson plans and activities that focus on needs and wants.

**Needs and Wants Activities for Kids**
Classroom and at Home activities for teaching about needs and wants.

**Marbles Kids Museum Money Words Game**
http://www.marbleskidsmuseum.org/stuff/contentmgr/files/0/6746b045f08a451bf5db98f7b9adb61a/files/money_words__lesson_plan_11.17.11.pdf
A lesson plan with an economics game. Vocabulary can be adjusted for grade level.

**iPad apps:**

There are currently no quality iPad apps that fit this Social Studies standard.